

English I, Pre-AP
Mrs. S. Woodward
2020-2021 Syllabus

Introduction to English I, Pre-AP

Welcome to English I Pre-AP. This course is designed to help students develop and harness essential critical thinking skills needed for success. English I Pre-AP is comprised of both Reading and Writing. Students will be introduced to readings from various genres and learn to sufficiently read, analyze, and synthesize an array of literary pieces. Additionally, students will complete four process writings (one per nine weeks). These writings will prove to develop and enhance the technical writing skills as well as expose students advanced stylistic writing systems.

Textbooks

* McGraw-Hill , *Study Sync*

Materials

- Blue or Black Ink, Only.*
- Spiral Notebook
- Paper
- Several post-it (sticky) notes [Warm-Up, Reading, Writing]
- Assortment of highlighters
- Digital Device (Computer, Tablet, Phone, etc.)
- Internet
- Microphone and Speakers

Tutorials

Tutorials are designed to address to any academic concerns faced in the class via re-teaching. Students are able to receive individualized assistance or work in a small group settings.

Virtual Tutorials are held on Wednesday afternoons 2:45-3:45. On campus/in person (when we return to the building) tutorials are Wednesday mornings and afternoons 6:50-7:20 and 2:45 - 3:30. You need a pass in order to attend. If this time isn't sufficient, please see me to schedule a time that will work better.

Attendance

As usual, attendance will be taken daily in all class periods. Part of the new attendance procedures will be the necessity of seeing the student's face while logged into Synchronous Learning (live class time or office hours). Should the student need to step away to use the restroom, he/she will be required to notify the teacher (this may be done in the live chat box option, via email, or Schoology messages). The student may then turn of his/ her camera temporarily. Upon returning from the restroom, the student will need to reactivate the camera so that the teacher can see the student's face. As in the traditional classroom, students not "arriving" to class (logging in) on time or logging in without showing their face will suffer

attendance issues. Parents of students not logging into class daily will receive phone calls or emails from teachers and campus administration.

However, Fort Bend ISD teachers understand there may be other circumstances preventing instant communication. In the event that such an incident occurs, we ask that parents and students maintain accountability by contacting teachers as soon as possible to work out any issues. *We are here for you!*

Grading Scale

Daily Grades = 50% Major Grades = 50%

There will be a minimum of twelve grades per nine weeks. This number will not decrease, but may increase over the course of the nine week grading period. Each nine week period will consist of three to four major grades that assess your overall knowledge of the material covered. District policy stipulates 9 daily and 3 major grades, minimally, per nine weeks.

Additional Information

Assignments – All assignments are due on due date. You will know in advance of test dates. Therefore, if you are absent on a test day, you are expected to take the test on the day you return (schedule this with me in advance...after school). If you're absent on the date an assignment or project is due, you should return with that assignment or project. If you submit an assignment after it has been collected, late points will be deducted. The late work policy is as follows:

Day One = 10 points

Day Two = 20 points

Day Three = 30 points

Day Four = 40 points

Any work submitted past day four will receive an automatic score of 50. Please note that no work will be accepted during the last three days of the grading cycle. A grade of zero will be given.

Academic Dishonesty – Academic dishonesty simply refers to cheating. Cheating is unacceptable and will not be tolerated. Such decisions about academic dishonesty are at the teacher's discretion. If it is determined that cheating has taken place in any capacity, parent contact will be made along with a referral to your grade level AP, and a score of zero for that assignment. Do your own work... and do not share with friends/peers in other classes the specific contents of assignments. Doing so will compromise your grade.

Cell Phone Policy – Under no circumstances are you permitted to use your cell phones unless instructed to do so. Upon entering the class, cell phones should be turned off and put away for the duration of the class period. Phones should not be on your desk or in your lap, but secured. If I see or hear the cell phone, it will be confiscated and turned in to your grade level AP. This is a non-negotiable.

Additionally, do not plug in or charge cell phones. This is not allowed. If you are found charging a cell phone during class, both the charger and cell phone will be turned in.

Conference/Availability –

*After school with an appointment [at least a 24 hour notification].

*Conferences can also be held via Microsoft Teams.

Please review the class syllabus, sign it, and keep it in your binder. A copy can also be found on my website (via Fortbend ISD, Hightower H.S. homepage).

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